



Let's Join The Green Wave 2020!

The Green Wave is a global biodiversity campaign to educate children and youth, being initiated by Secretariat of Convention on Biological Diversity, United Nations Environment Program (SCBD). Each year, The Green Wave contributes to worldwide celebrations of the International Day for Biological Diversity, May 22.

SCBD has enumerated the following three items as the concepts of the Green Wave.

- Children and youth around the world want a healthy, biodiverse future.
- Children and youth around the world will unite and take action for biodiversity.
- Children and youth should work together towards the 2020 Aichi biodiversity target of reducing biodiversity loss.

OISCA International and SCBD signed Memorandum of Understanding (MOU) during the COP10, held in Nagoya in 2010. This is thanks to SCBD's high evaluation of "**Children's Forest Program**" activities and other environmental conservation programs of OISCA. The objective of the MOU is to promote encouraging youth and children's actions which are aimed at stemming the loss of biological diversity and environmental conservation during



2011-2020. As one of the practical actions of MOU, we started to issue the joint signature certificates of participation to the participating schools/groups since the 2011 Green Wave Campaign.



The OISCA International hopes that you will actively participate in the Green Wave 2020 as one of its Children's Forest Program (CFP), promote conservation of local biodiversity, and nurture its own "Furusato (home town)" to be in harmony with nature.



How to join?

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- I. Please introduce the Green Wave Campaign to schools or organizations.
 - II. Please carry out activities around May 22 (the International Biodiversity Day) at 10:00 a.m. at the schools or communities.
 - ※ Activities include tree planting, tree nurturing, or any other relevant environmental education activities.
 - ※ Planting or learning Indigenous or native species is preferable.
 - ※ In Japan, government promotes the Green Wave Activities from March 1 to June 15.
 - III. Please report your activities with some pictures and captions as the below.

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1. School or group Name:
 2. Date & Time:
 3. Number of Participants a)Adults: b)Children:
 4. Activity location(Street, City, Province/State, Country):
 5. Title of Activity:
 6. Name of tree species planted or cared for:
 7. Number of trees you planted:
 8. Explanation for why you selected the species:
 9. Activity brief summary:
 - 10.Coordinator's name:



※ *As usual, you can also use the attached report form(Excel)*

- IV. Please send your reports and pictures to OISCA no later than July 31, 2020 by email.
TO: cfp@oisca.org
- V. After confirmation, OISCA and SCBD will award the certificate to the school/group through email.

References

News of worldwide OISCA CFP's Green Wave Action and Certificate of participation

<http://oisca-cfp.jimdo.com/about-1/green-wave-campaign/cfp-green-wave-reports/>

Educational presentation from SCBD "Climate Change and Biodiversity"

<http://www.cbd.int/doc/groups/youth/youth-bio-cc-en.pdf>

Education materials for teachers "Forest Biodiversity Earth's Living Treasure"

<http://www.cbd.int/idb/doc/2011/idb-2011-booklet-en.pdf>

If you have any questions, please contact with OISCA (email: cfp@oisca.org).
We look forward to your active participation!

❁ **OISCA Children's Forest Program** is promoting children to plant saplings on school yard or adjacent lands, take care of them and through such experience they learn to love the nature. The program has already spread to more than 5,260 schools in 36 countries.

For more information, please visit our website. <http://oisca-cfp.jimdo.com/>



Logo of the International Day for Biological Diversity 2020

Background information and technical specifications



The 2020 International Day for Biological Diversity (IDB) focuses on nature-based solutions for the betterment and protection of all life on Earth.

Rationale for the design

- A popular graphic representation of “solutions” is a puzzle.
- Each day leading up to IDB can be represented by one puzzle piece.
- Each piece of the puzzle connects to others, symbolizing interconnectedness.
- On 22 May, the International Day for Biological Diversity, the pieces come together.

Please refer to the [website](#) or the [notification](#) for more details about the themes.

18 May: Science and Knowledge

The first step to solving any problem is to understand the issue. Science and traditional knowledge not only help understand the state of biodiversity, but also enable us to comprehend the drivers of biodiversity loss and pathways for a sustainable future.



Biodiversity is presented as a solution to climate change. The polar bear was chosen because it is an iconic mammal species commonly associated with climate change and habitat loss, both aquatic and terrestrial.

19 May: Conservation of Biodiversity



Raising awareness on protected areas and other effective area-based protection measures, which deal with the different objectives of the [Convention on Biological Diversity](#).

The goose was chosen because it is a migratory bird species, both terrestrial and aquatic, spanning many geographical areas and habitats that extend beyond national boundaries.

20 May: Health, Food and Biodiversity



Taking advantage of World Bee Day, 20 May is devoted to health, agriculture, food security, food and feed.

The bee (or bumblebee) was chosen because it is an important pollinator of immense economic significance. The tree, in addition to the multitude of ecosystem services that it provides, can be interpreted as a fruit tree, or used for other purposes, including the health benefits from spending time in nature.

21 May: People, Culture and Biodiversity



Taking advantage of World Day for Cultural Diversity for Dialogue and Development, 21 May is devoted to people and culture. The day highlights how indigenous peoples and local communities play a vital role in biodiversity conservation and sustainable use.

The girl was chosen to represent humans and our role and responsibility in the big picture, as our [social roles](#) have a profound effect on our surrounding environment. The flower represents our (sustainable) use of biodiversity and all the benefits we derive from nature.

Technical specifications



Colours

The full colour palette of the logo is explained in details [here](#).

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|--|---|
| <p>Green</p> <p>Web: RGB 0, 155, 72 Print: CMYK 96, 0, 88, 1</p> | <p>Blue</p> <p>Web: RGB 0, 134, 183 Print: CMYK 92, 0, 0, 28</p> |
| <p>Brown</p> <p>Web: RGB 160, 88, 0 Print: CMYK 30, 60, 100, 10</p> | <p>Yellow</p> <p>Web: RGB 232, 200, 0 Print: CMYK 0, 14, 100, 10</p> |

Fonts & languages

The IDB2020 logo is available in the 6 United Nations languages. If you create other language versions, please [send them to us](#) to share on the [website](#).

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|---|--|
| <p>English, French, Russian, Spanish</p> <p>Impact</p> | |
| <p>Chinese</p> <p>Microsoft JhengHei UI</p> | <p>Arabic</p> <p>SimplifiedArabic</p> |

Green Wave activities in 2019

