CFP Coordinators’ International Meeting 2015

Date: 25th November 2015
Venue: OISCA South India Calicut Office/
OISCA Youth Center (Calicut, Kerala, India)
<table>
<thead>
<tr>
<th>Country</th>
<th>Name</th>
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<tbody>
<tr>
<td>Argentina</td>
<td>Ms. JAIMEZ, MARIA LOURDES</td>
<td>Ataku</td>
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<td>Ms. KADOWAKI, GABRIELA PATRICIA</td>
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<td>India (North)</td>
<td>Ms. Ritu Prasad</td>
<td>OISCA North India Chapter</td>
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<td></td>
<td>Ms. Rea Data</td>
<td>RYAN INTERNATIONAL SCHOOL</td>
<td>XI grade Student</td>
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<td>India (South)</td>
<td>P.K. Nalinakshan</td>
<td>OISCA South India Chapter</td>
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<td></td>
<td>Dr. Thomas Thevar</td>
<td>OISCA South India Observer</td>
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<td>Prof. Philip</td>
<td>OISCA South India Observer</td>
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<td>Mr. Dinesh</td>
<td>OISCA South India Observer</td>
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<td>Mr. Aravindbabu</td>
<td>OISCA South India Chapter</td>
<td>Opening remark</td>
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<td>Indonesia</td>
<td>Mr. Egi Heeriana</td>
<td>OISCA Skabumi TC</td>
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<td>Japan</td>
<td>Ms. Emi Takada</td>
<td>OISCA Japan</td>
<td>Secretariat</td>
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<td>Ms. Kosei Sugawara</td>
<td>OISCA Japan</td>
<td>Secretariat</td>
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<td>Ms. Yasue Kawamura</td>
<td>OISCA Japan</td>
<td>Secretariat</td>
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<td>Philippines</td>
<td>Ms. Reboton Mariebeth Noche</td>
<td>OISCA Manila Office</td>
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<td>Sri Lanka</td>
<td>Mr. Alahakoon Mudiyanselage</td>
<td>OISCA Lanka</td>
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<td>Chandrakithsiribandara Alahakoon</td>
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<td>U.A.E.</td>
<td>Mr. K. Chandra Sen</td>
<td>OISCA U.A.E.</td>
<td>Chapter</td>
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Objectives of the meeting

OISCA Children’s Forest Program (CFP) has started in 1991. Since then, CFP activities have been developed and the program, now, has been promoting in 36 countries and areas.

In the coordinator’s meeting, through sharing information on the current progress and challenges of the CFP in respective countries, we learn each other and discuss about CFP activities for tackling to the challenges.

And the year 2016 marks the 25th anniversary of CFP. Through evaluation for the progress and thinking current situation in respective countries, we will discuss about the improvement and development for CFP’s next quarter.
Schedule

- 9:00-9:10 Opening
- 9:10-9:30 Self-introduction
- 9:30-11:50 Sharing Activities & Prospects (Presentation from respective countries)
- 12:00-13:15 Lunch Break
- 13:15-15:25 Introduction about CFP global program and mind
- 13:25-15:10 Workshop for further development of CFP
- 15:20-16:00 Discussion and Idea sharing for next action
Sharing Activities & Prospects

Presentation on current developments of CFP activities in respective countries

Theme of presentation:

1. Activities that are particularly focused

2. CFP Forest to be proud of (What sort of benefits brought to the local residents?)

3. Growth of children (How children have grown up through CFP activities? Is there success story?)

4. Challenges faced in carrying out CFP

5. Future prospects
Sharing Activities & Prospects

1. Focus Area
   - Live & Nature Teachers’ Forum
   - Sensitize Children
   - Understand different region’s culture
   - Promote planting and maintenance
   - Awareness

2. CFP Forest
   - City Forest
   - Plant indigenous plant
   - Several mini gardens
   - Planting and care
   - PTCA management

3. Growth of Children
   - Britain Bond
   - Eco Club
   - Library
   - Tree planting
   - Organic waste

4. Challenges
   - Extremes of Summer and Winter
   - Drought
   - Water shortage
   - Lack of skill
   - Garbage
   - Understanding
   - Father’s Understand
   - Educate school
   - How to involve teachers
   -Difference between Gov. and Private school
   - Government structure change
   - Lack of Funds
   - Participation
   - Education coordination
   - Change parental mind
   - Improve relations
   - Japanese administration
   - Mini Forest
   - Improvement Research
   - Collaboration
   - Work together
   - Children learn
   - Other Nature Camp

5. Future Prospects
   - Change parental mind
   - Educate children
   - Work together
   - Children learn
   - Other Nature Camp
   - Government structure change
   - Lack of funds
   - Participation
   - Education coordination
   - Change parental mind
   - Improve relations
   - Japanese administration
   - Mini Forest
   - Improvement Research
   - Collaboration
   - Work together
Sharing Activities & Prospects

Theme 1. Activities that are particularly focused

- Love Green Club (S-IN)
- Nature Camp (S-IN)
- Teacher’s Forum (S-IN)
- Medicinal Herb (S-IN)
- Waste Management (S-IN)
- Sensitize Children (N-IN)
- Promote Making Cooperators (N-IN)
- Teacher’s manual (N-IN)
- Awareness activities for community people (SR)
- Nature camp (SR)
- Understanding traditional culture/different region’s cultures (SR)
- Tree Planting (UAE)
- Organic Vegetable planting (ID)
- Making recycle paper (ID)
- Learning traditional medicine (ID)
- Mini-Forest (PH)
- Environmental Education (PH)
- Vegetable Garden (PH)
- Seed Library (PH)
- Forest Conservation (AR)
Sharing Activities & Prospects

Theme 2. CFP Forest to be proud of (Benefits brought to communities)

- Place for kids to play/learn (PH) (N IN)
- Prevent from natural disaster (e.g. Soil erosion) (PH)
- PDCA manage program by themselves (PH)
- Many Fruits trees (ID)
- Many wild lives (ID)
- Mini City Forest (N IN)
- Several type of forest in each region (PH)
- Indigenous plant (SR)
Sharing Activities & Prospects

Theme 3. Growth of children

- Opinion Leader (Speech Contest (NIN), Bulletin Board (NIN), became a champions of Environmental contest (PH))
- Responsibility for activities (Eco club (SR), Youth forum (S IN))
- Action by themselves in their house or community (ID)
- Former CFP kids become CFP teacher (PH)
Sharing Activities & Prospects

Theme 4. Challenges faced in carrying out CFP

- Climate Change (Extreme Summer and winter (NIN), Drought/ water shortage (ID))
- Garbage/ Waste Management (ID)
- Distance to the project areas (AR)
- Lack of parent’s understanding (AR) (SR)
- Lack of human resources/skills for coordination/EE Interpretation (ID) (PH)
- Sustain the teachers’ understanding (SR)
- Government structure change (SR)
- Difference between Governmental Schools and Private School (NIN)
- Lack of Funds (PH) (SR)
Theme 5. Future prospects

- Collaboration with government (UAE)
- Integrating CFP activities (PH)
- Japanese education experiences (PH)
- Improvement of existing mini forest (PH)
- Improvement relationship with school’s administration (PH)
- Change parents mind through education children (SR)
- Educate more children through Nature Camp (ID)
- Work together with other agency (NIN)
- Training more staff (NIN)
- Community workshop/activities (AR)
Introduction: CFP global program and mind

Presentation by Rea Data (16), ***** School
Why four leaf Clover brings happiness?

Happiness for whom?

1. World’s happiness makes us happy!
2. Community’s happiness makes you happy!
3. Your happiness makes me happy!
4. Many people’s happiness bring the world happiness!

For whom are you happy?
Let’s nurture the children who can think globally!
Workshop:

Think and discuss, what should CFP coordinators promote more!

1. What kind of Forest should we develop?

2. What kind of Children do we have to nurture?

3. Ideas: How to promote getting more cooperators (human resources including next generation, supporters, and coworkers)
Workshop: world café style discussion

Group 1:
What kind of Forest / Related activities should we develop?

Group 2:
What kind of Children do we have to nurture?
Group 1: What kind of Forest / Related activities should we develop?
Group 1:
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Group 1:
What kind of Forest / Related activities should we develop?

Forest
Different variety.
Indigenous trees

Field
Nursery making
Organic vegetable

Health
Soil,
Health life

Protect
Environment
Air, Water,
Atmosphere,
Reduce CO2,
Prevent landslides,
Reduce natural
disaster

Many wild
life
Birds, butterflies,
insects, dears
Rabbits, monkeys, peacocks,
etc..

Based on
school needs
Fruits, Coffee, Cacao
Nuts, Honey, Mushroom
culture, Bamboo,
Herbs, Flowers, etc..

Promoting
Agro-Forest

Learning &
spiritual
place
Environmental
Education,
Nature Camp,
Eco tour,
Sanctuary

Income generating
for project
sustainability
• Agro products
• Handy crafts
  (goods, papers, etc)
• Eco tour

Long term
Vision
Group 2:
What kind of Children do we have to nurture?
Group 2: What kind of Children do we have to nurture?
Group 2: “Age target” and objectives of CFP activities

- **0-10 years old**
  - Accompany with Key player

- **CFP Key Player 10-15 years old**
  - Develop “Love green” mind
  - Respect mind to the nature
  - Take initiatives to the action in school, community, and home
  - Self reliance mind
  - Develop their mind from locally to regionally & globally
  - Recognize the relationship with planet (flora & fauna)

- **Selected 15-24**
  - Leadership
  - Personality Develop
  - PR skill
  - Project management

- **Selected Over 24**
  - OISCA/CFP staff
  - CFP school Teacher
  - Coordinator
  - Instructor

- **Graduated CFP Schools 15-24**
  - CFP Network
  - Event Volunteers
  - Distribute information

- **CFP supporting Club**
  - (e.g. OISCA Tomo Club junior, Save green club)

- **Over 24**
  - Volunteer
  - Supporter
  - OISCA Member

- **Practical Experiences**
- **EE: (Environmental Education)**
- **ESD: (Education for Sustainable Development)**
- **Youth Forum**
- **Leader Training**
<table>
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<tr>
<th><strong>&gt; Love Green Mind</strong></th>
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<th><strong>&gt; Mind from locally to Globally</strong></th>
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<tr>
<td>Practical tree planting/ nursery making/ Nurturing plants</td>
<td>• Speech contest</td>
<td>• Work for community (community activities, environmental rally, making poster, environmental drama, etc.)</td>
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<td>EE(eco tour, nature game, learning biodiversity, garbage segregation, drawing, etc.)</td>
<td>• Bulletin Board</td>
<td>• Eco Camp (discuss with other region’s students)</td>
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<td>ESD(organic farming, herbal &amp; medicinal garden, 3R, learning culture which relating nature)</td>
<td>• Group work (e.g. Eco Club)</td>
<td>• Eco Tour (Learning about different environment/ country’s biodiversity)</td>
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<td>• Eco Camp (leadership training)</td>
<td>• Collaboration project between Urban and Rural schools (e.g. Urban school make seedlings for rural school)</td>
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<td>• Income generating project for next activities (e.g. making indigenous/endangered species seedlings or organic vegetable for sell to school/community)</td>
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<td>• Actions for sustainable development of own FURUSATO (Maintain forest/nature, sustainable income generation project (handy crafts, mushroom, herbal &amp; medicinal plant, etc.))</td>
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<td><strong>Special activities for Rural school:</strong> Large scale tree planting (for greening Earth), Learning about environmental &amp; biological diversity resources for own country including Urban areas</td>
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<td><strong>Special activities for Urban school:</strong> Seedling making (save endangered species), Learning about sustainable use of soil &amp; health life (e.g. organic farming), making seedlings for rural schools</td>
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Ideas: How to promote getting more cooperators
(human resources including next generation, supporters, and co-workers)
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(human resources including next generation, supporters, and co-workers)

To attract & involve more people
- Call for Family Day Memorial Tree Planting (Commemorative planting for child/grandchild’s birthday, Grandmother death anniversary planting, etc.)
- Call for participating to the Green Wave and hand over the certificate

To find sponsor/cooperators
- News release
- Asking support/co-work to local company
- CFP newspaper (electronic publishing) once every three months
- CFP annual report
- Explain and Call for support as SDGs’ project

To expand human resources
- Make platform and sharing information with International coordinators (International Seminar, textbook, SNS, CFP newspaper, Appli, etc.)
- Practical training for coordinators as International
Thank you very much!
Online platform:

Let's share experiences and ideas

[Children's Forest Program]

(Indonesia) Eco Camp in Madura

OSICA Madura organized a 2-day Eco Camp at PT Garum PELUDECO Campus on 16-17 April 2012. 84 children from 3 different schools participated in this camp. They experienced many activities such as environmental lectures, nature games, tree plantings. The children in this area rarely join camping events, so the schedule of the camp which was filled with events might be a tough for the children, but it seemed like they enjoyed their time. They were always cheerful and active as you can see from the pictures on this slide.

The detail of this eco camp is available from the link below (PDF file).

- Madura Eco Camp Report
- Madura EcoCamp Report Edited.pdf

Green Wave 2012 report from Cambodia

Tropicare Primary School in Cambodia joined the Green Wave this year. Before the Green Wave day, the environmental workshop was held and children studied about many environmental issues such as importance of recycling, global warming, and technique of tree planting. In the morning of 22nd May, 436 children gathered to participate in the Green Wave action. The total of 400 tree seedlings was planted this time: 245 Neung Neung seedlings, 60 Binh seedlings, 27 Khon Ngoc seedlings, 50 Khokoros seedlings, 43 Kham seedlings. The seedlings planted this time were

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